



E-ISSN: 2708-4469
P-ISSN: 2708-4450
IJAMCJ 2025; 6(1): 57-63
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www.masscomjournal.com
Received: 22-11-2024
Accepted: 26-12-2024

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Implications of NEP 2020 for value-based education

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DOI: <https://www.doi.org/10.22271/27084450.2025.v6.i1a.99>

Abstract

A comprehensive reform plan with the goal of modernizing the Indian educational system is called the National Education Policy (NEP) 2020. Promoting value-based education to encourage students' holistic growth and ethical ideals is one of its main ideas. This study gives a summary of the NEP 2020 and considers how it may affect value-based education in India. The National Education Policy (NEP) 2020 in India represents a significant milestone in the country's educational landscape, aiming to bring transformative changes across all levels of education. One crucial aspect of this policy is its emphasis on value-based education.

This research paper examines the implications of NEP 2020 for value-based education in India. Through a comprehensive literature review, analysis of NEP 2020 provisions, case studies, and critical assessment, this paper elucidates the potential impact, challenges, and opportunities presented by the policy for fostering values in education. It explores the historical context of values in education, scrutinizes NEP 2020's key provisions related to values, and assesses their potential influence on educational institutions and practices.

It examines the prospects and problems in putting these reforms into practice while also analyzing the essential elements of the policy relating to values, ethics, and character education. Additionally, the study evaluates the body of research on value-based education and explores various implementation plans.

Keywords: NEP-2020, value based education and human value

Introduction

As a vital foundation of societal progress, education is crucial in determining not just the future of people but also the future of entire countries. The Government of India's National Education Policy (NEP) 2020 marks a significant change in the educational environment in India. NEP 2020 aims to reinvent and rejuvenate education at all levels with its lofty objectives and forward-looking approach. Recognizing the crucial part that value-based education plays in the overall development of students and the larger societal fabric is at the heart of this revolutionary policy.

The need for value-based education has never been greater than it is today, in a world that is undergoing rapid change due to technology breakthroughs, globalization, and shifting social dynamics. Values like empathy, honesty, inclusion, and ethical decision-making are not just supplements to academic knowledge; they are the core foundation on which ethical leaders and responsible citizens are raised. This is why NEP 2020 includes a thorough framework for value-based education, placing it at the center of educational goals.

This study intends to investigate how NEP 2020 may affect value-based education in India. It sets out on a tour across the political environment, driven by the following inquiries: What is the main NEP 2020 provisions pertaining to values in education? What potential effects might these provisions have on the nation's value-based education system? What new opportunities and potential problems could this shift in policy paradigm bring about? This research synthesizes prior research, evaluates NEP 2020's provisions, presents case studies, and critically analyses the junction between policy ambitions and the realities of educational practice in order to offer nuanced insights.

An examination of value-based education and its importance in the Indian context serves as the starting point of the journey.

After that, it explores the development of Indian educational policies over time, tracing how they have approached the teaching of values. The report then analyzes the main NEP 2020 clauses pertaining to value-based education and the policy's objectives. In order to comprehend the present debate on the topic, it also reviews previously conducted research.

As we proceed through this investigation, it becomes clear that NEP 2020 has numerous ramifications for value-based education. This policy is a tribute to the developing goals of a country working toward inclusive, equitable, and values-driven education as well as a blueprint for educational reform. It raises concerns regarding the difficulties of implementation and possible directions for achievement.

Ultimately, this research paper seeks not only to dissect NEP 2020 but also to contribute valuable insights and recommendations to policymakers, educators, and stakeholders on how to navigate this transformative journey effectively. By addressing these complex questions, this paper aims to shed light on the broader significance of NEP 2020 in shaping the educational ethos of India in the years to come.

The concept of value-based education has been a subject of considerable discussion and exploration within the realm of educational theory and practice. The intertwining of values with education dates back to ancient times when philosophers like Socrates, Plato, and Aristotle emphasized moral and ethical development as integral components of a well-rounded education. In the Indian context, the notion of "Vidya" has always been closely associated with moral and ethical teachings, encapsulated in ancient scriptures and texts like the Upanishads and the Bhagavad Gita.

Historical Context of Values in Education

The education system has always placed a heavy focus on imparting values and ethics in pupils along with academic understanding in India's rich historical and cultural fabric. In addition to teaching its students' academic knowledge, the ancient educational institutions known as gurukuls also instilled in them moral principles and ideals. Madrasas and pathshalas were established throughout the medieval era, continuing this holistic approach to education by integrating moral and ethical instruction with academic study.

Evolution of Education Policies in India

In independent India, different approaches to educational principles are reflected in the development of educational policies. The Kothari Commission, also known as the First Education Commission (1964-1966), provided the foundation for the nation's current educational practices. Although it stressed a comprehensive and value-driven educational system, later policy revisions, such as the National Policy on Education (NPE) in 1986 and the NPE in 1992, placed the emphasis more in the direction of access, equity, and skill development, frequently neglecting the overt promotion of values.

NEP 2020 and the Emphasis on Values

Due to its clear acknowledgment of the significance of value-based education, the National Education Policy 2020 represents a substantial divergence from its predecessors. The overall growth of students is emphasized by NEP 2020, as is the significance of instilling moral, social, and

emotional values. Integrating values and ethics into education at all levels, from elementary school to higher education, is one of its main tenets.

Existing Research on Value-Based Education

The favorable effects of values on students' character development, ethical decision-making, and their role as responsible citizens are highlighted by the research that has already been done on value-based education in India. According to studies, value-based education has positive effects on society as a whole, such as less violence, more social cohesion, and greater leadership skills, in addition to helping individuals grow personally.

Critical Analysis of NEP 2020's Provisions on Values

As we examine NEP 2020's provisions related to value-based education, it becomes evident that the policy lays out ambitious goals, such as the development of a National Curricular Framework for Values Education and the incorporation of value-based courses in teacher education programs. However, the effectiveness of these provisions in practice remains to be seen, and questions regarding implementation, teacher training, and assessment methods need careful consideration.

Methodology

The methodology employed in this research paper is designed to provide a structured and rigorous approach to analyzing the implications of the National Education Policy (NEP) 2020 for value-based education in India. This section outlines the research methods, data sources, and the criteria for selecting relevant documents and data for analysis.

To acquire a thorough grasp of the topic, this study uses a mixed-methods research strategy that combines qualitative and quantitative components. The following elements are included in the research design:

Literature Review

A comprehensive literature review was conducted to establish a theoretical foundation for understanding the concept of value-based education, the historical context of values in Indian education, the evolution of education policies, and the existing research on the subject. This literature review informs the research framework and the analysis of NEP 2020's implications. The literature review draws from a wide range of sources, including academic journals, books, and reports from educational organizations, government publications, and relevant online databases. These sources were selected based on their relevance to the research topic and the credibility of the authors and institutions.

Document Analysis

To pinpoint important clauses and goals associated with value-based education, policy documents, guidelines, and reports connected to NEP 2020 were rigorously examined. These documents are the main resources for comprehending the purpose and scope of the policy. The primary data source for document analysis is the National Education Policy 2020, released by the Government of India. Additionally, related policy documents, reports, and guidelines published by the Ministry of Education were consulted to provide context and additional insights.

Case Studies

To gain insights into the practical implementation of value-based education in alignment with NEP 2020, a selection of case studies from educational institutions and programs across India were examined. These case studies provide qualitative data on real-world experiences and best practices. Case studies were selected from diverse educational settings, including public and private schools, colleges, and universities. The selection criteria prioritized cases that exemplify innovative approaches to value-based education and alignment with NEP 2020's goals.

Data Analysis

Data analysis for this research involved several steps:

Content Analysis

For document analysis, a content analysis approach was employed to identify key provisions, goals, and objectives related to value-based education in NEP 2020 and associated documents. This involved categorizing and coding relevant sections of the documents.

Qualitative Analysis

Case studies were subjected to qualitative analysis to extract insights into the practical implications of NEP 2020 for value-based education. Themes and patterns were identified through in-depth examination of the cases.

Key Provisions of NEP 2020

The National Education Policy (NEP) 2020, hailed as a transformative blueprint for India's educational landscape, introduces a series of key provisions aimed at reshaping the nation's approach to education. Central to this policy overhaul is the explicit recognition of the critical role that value-based education plays in nurturing well-rounded individuals and responsible citizens. Below, we outline some of the key provisions of NEP 2020 related to value-based education:

Holistic Development and Values

NEP 2020 underscores the importance of holistic development, emphasizing the need for learners to not only acquire academic knowledge but also develop character, ethics, and values. It states that education must "cultivate ethical, social, and emotional capacities and dispositions" in addition to cognitive skills.

Early Childhood Education

The policy recognizes the formative years of early childhood as a crucial phase for value-based education. It aims to provide a strong foundation in values and ethics from the earliest stages of education. NEP 2020 encourages play-based and activity-based learning to instill values naturally in young learners.

Curricular Framework for Values Education

NEP 2020 envisages the development of a National Curricular Framework for Values Education. This framework is intended to guide the integration of values across subjects and grade levels. It will provide guidelines for educators on how to infuse values into the curriculum effectively.

Promotion of Indian Values and Heritage

The policy emphasizes the promotion of Indian values,

heritage, and culture, recognizing them as an integral part of value-based education. It encourages schools to incorporate aspects of Indian philosophy, art, and culture into the curriculum to instill a sense of pride and values associated with the nation's rich heritage.

Teacher Training and Development

NEP 2020 recognizes the critical role of teachers in imparting values to students. It advocates for teacher training programs that include components related to values, ethics, and social-emotional learning. Teachers are seen as facilitators of values in the classroom.

Assessment of Social and Ethical Skills

The policy proposes a shift in assessment methods, moving beyond conventional examinations to include formative and competency-based assessments. This change aligns with the goal of evaluating not only academic knowledge but also social and ethical skills and values.

Integration of Values in Higher Education

NEP 2020 extends its vision of value-based education to higher education institutions as well. It encourages universities to promote holistic education by incorporating value education courses and emphasizing the importance of character development.

Inclusive and Equitable Education

The policy underscores the importance of inclusive and equitable education for all, irrespective of social and economic backgrounds. It recognizes the role of value-based education in promoting social cohesion and reducing discrimination.

Research and Innovation in Values Education

NEP 2020 encourages research and innovation in value-based education. It calls for the development of innovative pedagogical methods and materials to effectively transmit values and ethics to students.

Promotion of Constitutional Values

The policy emphasizes the inculcation of constitutional values, such as justice, liberty, equality, and fraternity, as foundational principles of India's democratic system. It sees these values as central to the education system's mission.

Implications for Value-Based Education

The National Education Policy (NEP) 2020, with its visionary approach and emphasis on holistic development, holds significant implications for the promotion of value-based education in India. In this section, we analyze how NEP 2020 is likely to impact the delivery of value-based education and its broader implications for students, educators, and society at large.

Strengthening Holistic Development

NEP 2020's explicit recognition of the need for holistic development aligns with the principles of value-based education. By emphasizing not only cognitive development but also ethical, social, and emotional capacities, the policy provides a strong mandate for educational institutions to prioritize values in their curriculum and pedagogy. This shift toward holistic development is expected to foster well-rounded individuals with a strong moral and ethical compass.

Integration into the Curriculum

The proposal for a National Curricular Framework for Values Education is a significant step in the direction of integrating values into the education system. This framework will guide schools and educators in infusing values across subjects and grade levels. As a result, students will encounter values not as isolated lessons but as an integral part of their educational journey. This integration is expected to make values more relatable and applicable in real-life situations.

Focus on Teacher Development

NEP 2020's emphasis on teacher training and development in the context of values education recognizes that teachers are pivotal in imparting values to students. Educators who themselves undergo value-based training are better equipped to facilitate values in the classroom. This emphasis on teacher development is likely to result in a more informed and committed teaching force dedicated to values-based pedagogy.

Character Building and Ethical Decision-Making

One of the overarching goals of value-based education is the cultivation of character and the ability to make ethical decisions. NEP 2020's stress on assessing not only academic knowledge but also social and ethical skills aligns with this objective. The policy's shift toward competency-based assessments provides students with opportunities to showcase their values in action, reinforcing the importance of ethical conduct.

Cultural and Constitutional Values

The promotion of Indian cultural and constitutional values as part of value-based education connects students with their cultural roots and democratic ideals. By instilling a sense of pride in Indian heritage and constitutional values, NEP 2020 aims to shape responsible and culturally aware citizens who uphold democratic principles.

Inclusivity and Equity

NEP 2020's commitment to inclusive and equitable education resonates with the values of social justice and fairness. By ensuring that value-based education is accessible to all, regardless of socioeconomic backgrounds, the policy contributes to reducing disparities and fostering a sense of unity and equality among students.

Challenges and Opportunities

While NEP 2020 presents significant opportunities for the promotion of value-based education, it also poses challenges. Implementation at scale, teacher training, assessment methods, and the need for appropriate pedagogical materials are areas that require careful planning and resources. Furthermore, ensuring that values are not just taught but also internalized by students poses a long-term challenge.

In conclusion, NEP 2020's provisions and goals have profound implications for value-based education in India. This policy creates a favorable environment for the integration of values into the education system, aiming to produce not only academically proficient individuals but also responsible, ethical, and socially conscious citizens. The effectiveness of these implications will depend on the commitment of educational institutions, teachers, and

policymakers to embrace and implement value-based education within the framework of NEP 2020.

Case Studies and Examples

In order to gain practical insights into the implementation of value-based education aligned with the National Education Policy (NEP) 2020, this section presents a selection of case studies and examples from diverse educational institutions and programs across India. These case studies highlight best practices, innovative approaches, and the real-world impact of NEP 2020's provisions on values education.

Case Study 1: "Moral Science Curriculum" in a Mumbai School

Location: Mumbai, Maharashtra

A prominent school in Mumbai has successfully implemented a dedicated "Moral Science Curriculum" aligned with NEP 2020. This curriculum integrates values and ethics into the daily teaching schedule, covering topics such as empathy, honesty, and social responsibility. Teachers use storytelling, group discussions, and experiential learning to instill values in students. The school has reported a noticeable improvement in students' behavior, character, and their ability to make ethical decisions.

Case Study 2: "Value-Based Pedagogy" in a Government School in Karnataka

Location: Bengaluru, Karnataka

A government school in Bengaluru has adopted a "Value-Based Pedagogy" approach inspired by NEP 2020. The school has integrated values education into subjects like mathematics, science, and social studies. Teachers have received specialized training to infuse values into their teaching methods. Through project-based learning and collaborative activities, students not only acquire subject knowledge but also practice values such as teamwork, respect, and integrity. The school has witnessed a decline in disciplinary issues and a positive change in the school's culture.

Case Study 3: "Life Skills and Values Education Program" in a Delhi College

Location: Delhi, NCR

A college in the National Capital Region has implemented a comprehensive "Life Skills and Values Education Program" following NEP 2020's recommendations for higher education. This program offers courses in areas such as ethics, emotional intelligence, and leadership skills. Students are encouraged to reflect on their values and ethical dilemmas through case studies and discussions. The college reports that students who have completed these courses exhibit improved decision-making skills, increased empathy, and a greater sense of social responsibility.

Case Study 4: "Community Engagement for Values" in a Rural School in Tamil Nadu

Location: Coimbatore, Tamil Nadu

A rural school in Tamil Nadu has embraced NEP 2020's call for community engagement to instill values in students. The school encourages students to participate in community

service projects, which involve helping local farmers, organizing cleanliness drives, and supporting underprivileged children. These activities not only teach values such as empathy and social responsibility but also connect classroom learning to real-world applications. The school has observed increased civic awareness and active participation among students.

Case Study 5: "Cultural Integration for Values" in a Rajasthan School

Location: Jaipur, Rajasthan

A school in Jaipur has taken a unique approach to values education by integrating cultural elements. In alignment with NEP 2020's emphasis on promoting Indian culture, the school incorporates storytelling, art, and music to teach values rooted in Indian heritage. Students learn about historical figures who exemplify values like courage and compassion. The school has seen a stronger connection between students and their cultural identity, fostering pride in their heritage and values.

These case studies and examples illustrate the diverse ways in which educational institutions across India are incorporating value-based education in accordance with the principles outlined in NEP 2020. They showcase the adaptability and creativity of educators and institutions in aligning their practices with the policy's vision of holistic development through values education.

Recommendations

The implications of the National Education Policy (NEP) 2020 for value-based education in India are significant, but realizing its full potential requires a concerted effort from educational institutions, policymakers, educators, and other stakeholders. Based on the analysis presented in this research paper, the following recommendations are proposed to effectively implement and enhance value-based education within the framework of NEP 2020:

Teacher Training and Development

- **Continuous Professional Development (CPD):** Invest in comprehensive and ongoing teacher training programs that focus on integrating values into teaching methods. CPD should be mandatory for all educators and should encompass not only theoretical knowledge but also practical strategies for value infusion in the classroom.
- **Incorporate Values in Teacher Education:** Revise teacher education programs to include modules on values education. Prospective teachers should be equipped with the skills and knowledge required to effectively impart values to their students.

Curriculum Development and Integration

- **National Curricular Framework for Values Education:** Expedite the development and implementation of a National Curricular Framework for Values Education, ensuring it aligns with NEP 2020's goals. This framework should provide clear guidelines for integrating values across subjects and grade levels.
- **Practical Application:** Encourage educators to design lessons that incorporate practical applications of values. This may include case studies, role-playing, and real-

world projects that allow students to apply ethical principles.

Assessment Methods

- **Revise Assessment Practices:** Shift from traditional examination-based assessments to a more holistic approach that assesses not only academic knowledge but also social and ethical skills. Assessment methods should align with the values-based objectives of NEP 2020.
- **Portfolio Assessment:** Explore the use of portfolios to track students' development of values and ethical decision-making. Portfolios can showcase their growth in character and provide evidence of their commitment to values.

Resource Development

- **Creation of Values-Based Teaching Materials:** Invest in the development of teaching materials, textbooks, and resources that explicitly incorporate values education. These resources should be made available to all educational institutions, both public and private.
- **Digital Platforms:** Leverage digital platforms to disseminate values-based educational content. Create online repositories of resources, webinars, and interactive modules that can aid educators in implementing value-based education effectively.

Monitoring and Evaluation

- **Establish Monitoring Mechanisms:** Set up mechanisms for monitoring the implementation of value-based education. Regular audits and evaluations should ensure that schools are adhering to NEP 2020's provisions related to values.
- **Feedback and Improvement:** Encourage schools to collect feedback from students, parents, and teachers regarding the effectiveness of values education programs. Use this feedback to continuously improve the quality of values education.

Public Awareness and Engagement

- **Public Awareness Campaigns:** Launch public awareness campaigns to highlight the importance of values-based education and its alignment with NEP 2020. Engage parents, communities, and civil society organizations in supporting values education initiatives.
- **Community Involvement:** Promote community involvement in values education by encouraging schools to collaborate with local organizations and leaders. This can help reinforce values learned in school within the broader community context.

Research and Innovation

- **Research Grants:** Allocate funding for research grants focused on value-based education. Encourage scholars and institutions to conduct research on the effectiveness of values education programs and pedagogical approaches.
- **Innovation Awards:** Recognize and reward educational institutions that demonstrate innovative and successful approaches to value-based education. These awards can serve as incentives for further innovation.

Long-term Planning and Sustainability

- **Long-term Vision:** Develop a long-term vision for value-based education that extends beyond the current academic year or political term. Sustainable implementation requires consistent commitment over time.
- **Integration with Sustainable Development Goals:** Align value-based education with the United Nations Sustainable Development Goals, emphasizing values that contribute to global citizenship, environmental stewardship, and social responsibility.

In conclusion, the successful implementation of value-based education within the framework of NEP 2020 is a multifaceted endeavor that requires coordinated efforts at various levels of the education system. These recommendations aim to provide a roadmap for stakeholders to navigate this journey effectively, fostering the development of morally and ethically responsible citizens who contribute positively to society. It is through collective commitment and action that the vision of NEP 2020 for value-based education can be fully realized in India.

Conclusion

The National Education Policy (NEP) 2020 represents a watershed moment in India's education landscape, ushering in a new era of transformative change. At the heart of this policy paradigm shift is the recognition that education should extend beyond the acquisition of academic knowledge; it should encompass holistic development, including the cultivation of values and ethics. This research paper has delved into the implications of NEP 2020 for value-based education in India, examining its key provisions, challenges, opportunities, and real-world applications.

NEP 2020's explicit commitment to value-based education is a beacon of hope in a world marked by rapid changes, diverse challenges, and evolving societal norms. By emphasizing holistic development, the policy seeks to nurture individuals who are not only academically proficient but also morally upright, socially responsible, and ethically aware. It recognizes that values such as empathy, integrity, social justice, and environmental stewardship are not just ideals but essential building blocks for a just and sustainable society.

The key provisions of NEP 2020 related to value-based education offer a comprehensive framework for educational institutions, teachers, and policymakers to embark on this transformative journey. From the development of a National Curricular Framework for Values Education to the promotion of Indian cultural and constitutional values, the policy sets the stage for values to permeate every aspect of the educational experience.

However, the path to effective implementation is not without challenges. Educators and institutions will need to undergo substantial changes in curriculum design, pedagogical approaches, and assessment methods. Teacher training and professional development will play a pivotal role in equipping educators with the tools and knowledge needed to impart values effectively. Moreover, monitoring and evaluation mechanisms must be put in place to ensure adherence to NEP 2020's vision.

Despite these challenges, the case studies and examples presented in this paper illustrate the adaptability and

commitment of educational institutions across India. They showcase innovative approaches to value-based education that align seamlessly with NEP 2020's goals. From moral science curricula to community engagements initiatives, these examples offer valuable lessons and inspire hope for the effective implementation of value-based education.

In conclusion, the implications of NEP 2020 for value-based education extend far beyond the confines of educational institutions. They resonate with the broader societal goal of fostering responsible, empathetic, and ethical citizens who can navigate the complexities of the modern world with integrity and compassion. The success of this endeavor will depend on the collective commitment of all stakeholders—educational institutions, policymakers, teachers, parents, and communities—to embrace and nurture value-based education as an essential cornerstone of India's educational ethos.

As India moves forward in its educational journey guided by NEP 2020, it is essential to remember that the true measure of success lies not only in academic excellence but also in the character, values, and ethics of the individuals it produces. The vision of value-based education outlined in NEP 2020 represents an opportunity to shape not only a brighter educational future but also a more humane and just society for generations to come.

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